

Reshaping the Future of Global Education Together

Who We Are

Rosedale International Education Inc.

(Toronto, Canada) is a leading practitioner and solution provider in scaling the delivery of global K-12 differentiated education.

Rosedale Global High School, is operated under Rosedale International Education Inc. The school is dedicated to building strong partnerships with top secondary schools around the world to provide students with access to differentiated education with an emphasis on higher order thinking skills, while studying in their local school's classroom.

- 2B Solution Provider
- Large-Scale Delivery

- Partnership
- School Service Oriented







Global Recognition and Support

Rosedale Endorsed by Government of Canada



Rosedale is the first private education institution endorsed by Global Affairs Canada on the Government of Canada official website, to recognize Rosedale for taking the Canadian school experience and quality education around the world, promoting cultural diversity and global mobility.

Rosedale is the Recipient of the "Secondary Learning Impact" Highly Commended Global Award By PIE 2021



Rosedale International Education Inc. has been awarded the "Secondary Learning Impact Award, Highly Commended", 2021 by the PIONEER awards hosted by the Professionals in International Education news media (The PIE News).

Website Link: https://www.international.gc.ca/world-monde/stories-histoires/2019/TCS-rosedale_academy.aspx?lang=en

Website link https://pieoneerawards.com/thepieoneerawards/en/page/winners-2022









The Canadian Education Advantage

- Canada is currently the fastest growing education destination for international students, experiencing a 20% year-over-year growth in new international students to Canada
- International students graduating with a Canadian degree receive a 3-year work permit and are eligible to apply for permanent residency
- ✓ A 2019 study by US News & World Report in partnership with BAV Group and Wharton University of Pennsylvania *ranks* Canada as the 3rd best country in the world for education.









Disruptive technologies are reshaping the world

- Changing career outlook
- Changing the economic landscape
- Globalization or nationalization





Change how we learn and what we learn

















Knowledge

Solutions

Applications

Explore

Create

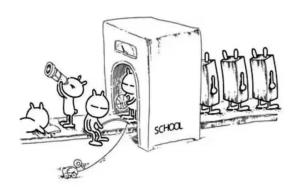
Build

Collaborate





Change how we educate students, and how to measure learning outcomes











Variety in Content

Variety in Teaching Methods Variety in Student Products

One Size Fits All Approach

Differentiated Learning Approach





School leaders acknowledge what has to be done, however...

Schools' challenges on international programs:

Teachers

- Resources
- Curriculum
- Culture

Creating and implementing a modern international school program is:

- Complicated
- Expensive

Difficult

Hard to scale





Rosedale's Transformative Approach to Learning



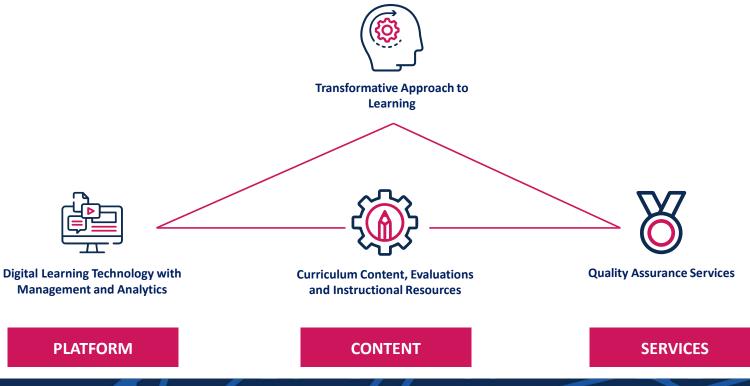






The OSSD is Rosedale's international curriculum of choice to build a HOTS focused, differentiated global high school program

Rosedale's Solutions for Implementation at Scale











Global High School Programming

Established

- Full OSSD High School Program (3-4 years)
- Dual Diploma Program (3-4 years)
- University Pathway Program (1 year -multiple years)

New Development

- Creative Industry Specialty High School Program (3-4 years)
- STEM & Entrepreneurship High School Program (3-4 years)
- English Language Learning Enhancement Program





59 University-Bound Courses for Creating Personalized Learning Paths

| ESL COURSES | | GRADE 9 | | GRADE 10 | | GRADE 11 | | | | GRADE 12 | | | | | |
|-------------|-------------------------------------|---|----------------|---|-------------------------|---|-------------------------|---|----------------|-------------------------------------|-------------------------|---|-------------------------|--|-------------------|
| ESLAO | Second | English as a Second Language, A Level English as a Second Language, B | | | | | ENG3U | English | | | ENG4U | English | OLC40 | Ontario Secondary School Literacy Course | ENGLISH |
| | Language Level English a Second | | MPM1D | Principles of Mathematics | MPM2D SNC2D | Principles of Mathematics Science | MCR3U SPH3U SCH3U | Functions Physics Chemistry | SBI3U ICS3U | Biology Computer Science | MHF4U MCV4U MDM4U | Advanced Functions Calculus & Vectors Data | SPH4U SCH4U SBI4U | Physics Chemistry Biology | MATH & SCIENCE |
| ESLO | | as a e, C Level | ASM10 AVI10 | Media Arts Visual Arts | ASM2O AVI2O ADA2O | Media Arts Visual Arts Drama | AWR3M ASM3M | Film/Video Animations | AWT3M | Game Design Digital Design | AWR4M ASM4M | Management Film/Video Animations | AWT4M AWS4M | Computer Science Game Design Digital Design | ARTS |
| ESLE | Language | | BBI10 BTT10 | Introduction to Business Information & Communication | BBI2O BTT2O | Introduction to Business Information & Communication | вағзм | Introduction to Financial Accounting | | Design | BBB4M BOH4M | International Business Business Leadership | ват4М | Financial Accounting Principles | BUSINESS |
| ESLE | | as a e, E Level | GLS10 | Technology in Business Learning Strategies | CHC2P | Technology in Business Canadian History since World War I | GWL3O | Designing Your Future Simplified Chinese | | | CPW4U AWS4M CHY4U | Canadian and International Politics Analyzing Current Economic Trends World History since the | HFA4U LKBDU | Nutrition & Health Simplified Chinese | SOCIAL SCIENCE |





Rosedale Blended Learning Model

PARTNER SCHOOL

- Pre-assessment and Enrolment
- Course Schedule Management
- Exam Supervision
- Local Class Instruction
- Student Learning Support
- Formative Assessment & Feedback

LEARNING MANAGEMENT PLATFORM

Course content
Learning activities
Online community
Assessments
Case studies
Projects
Assignments
Grading
Feedback
Differentiated materials
University counselling
Student learning
management

Tests

ROSEDALE PROGRAM MANAGER

- Course Material Development
- · Teacher Support and Guidance
- Program Administration

CANADIAN CERTIFIED TEACHER

- Summative Evaluation and Grading
- · Descriptive Assignment Feedback
- OSSD Report cards





Our Unique Global University Application Model

1. COMPLETE 8 UNIVERSITY PREPARATION COURSES

English

Advanced Functions

Calculus & Vectors

Data Management

Physics

Chemistry

Biology

International Business

Business Leadership

Financial Accounting

Economics

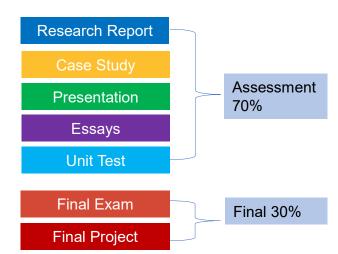
Canadian Politics

Health & Nutrition

World History

2. OSSD DIFFERENTIATED EVALUATION PROCESS

15 assessments in each course



3. APPLY TO UNIVERSITIES WITH TOP 6 AVERAGE SCORES

| English | 82% |
|------------------------|-------|
| Advanced Functions | 95% |
| Calculus & Vectors | 96% |
| Data Management | 91% |
| Business Leadership | 84% |
| International Business | 89% |
| Average Scores | 89.5% |





OSSD Global Admission Advantage

Canadian OSSD Identification

Differentiated admission criteria

Internationally Recognized / Accredited Scores



Qualify for Domestic Entrance Scholarships in addition to International Student Scholarships.



Apply with GPA, no need for Preparation Program or A-level; lower competition and higher acceptance.



Stand out from crowded SAT pool, no ACT required; Most universities don't need SAT for OSSD students



Exempt from IELTS/TOEFL as an OSSD student; ENG4U is accepted to meet the language requirement

Lower Competition and Higher Acceptance





OSSD Global Acceptance

APPLY TO TOP GLOBAL UNIVERSITIES WITH AVERAGE 6 OSSD UNIVERSITY PREPARATION COURSES





UNIVERSITY OF TORONTO (CANADA) - OSSD ADMISSION REQUIREMENTS

You should complete the Ontario Universities' Application Centre (OUAC)'s 101 Application if you:

- Are a current, full-time Ontario high-school student
- Have not been out of high school for more than seven consecutive months
- Expect to receive the OSSD with six Grade 12 U/M courses by the end of the current year
- Have not attended a post-secondary institution (college/university)





UNIVERSITY OF MICHIGAN (US) - OSSD ADMISSION REQUIREMENTS

A minimum of five Grade 12U courses, including Grade 12U English, leading to the OSSD are required for freshman application. Students may apply during the senior year.





UNIVERSITY OF OXFORD (UK) - OSSD ADMISSION REQUIREMENTS

A Secondary School Diploma with six Grade 12 courses, to include no more than two 4M courses, each passed at 85%. Students are encouraged to choose U course options in the subjects relevant to the degree of study.





University Acceptance Outcomes (2021 Graduation Class)



























































































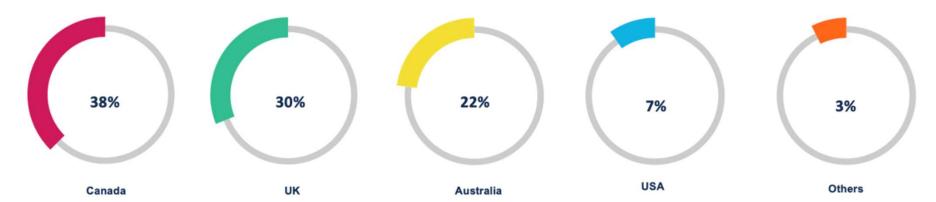
Distribution of University Offers 2021 Graduating Class

100% Students accepted into one, or more, University programs 61%
Students accepted by
Global Top 100 Universities

36% Students accepted by Global Top 50 Universities Number of countries students received offers

Number of university offers per student

Offers by Destination Country







Transforming Student Lives

(2021 Graduation Class)





USD\$258,839

Student: Olaoluwa Olugbenle

Country: Nigeria

University: Clarkson University (USA)

Program: Computer Engineering



USD\$94,165

Student: Buyi Owo-Odusi

Country: Nigeria

University: Rochester Institute of Technology (USA)

Program: Life Science



100% Tuition Waiver+ £50,000 GBP living allowance

Student: Htoo Aung Mon

Country: Myanmar

University: University of York (UK)

Program: Business Administration



CAD\$80,000

Student: Xinyu YE

Country: China

University: University of British Columbia (Canada)

Program: Computer Science





Choose Rosedale Ontario Curriculum for Internationalization



- High-stakes, exam-based evaluation education model
- Limited direct-admission to global universities with IGCSE, requiring costly international foundation programs or longer 2-year A-Level programs for admission
- Saturation of many schools offering Cambridge
- Limited integrated eLearning education technology



- Progressive evaluation education model to meet diverse student learning needs
- Cost-efficient operation and scalable partnership with Rosedale
- Unique Canadian diploma, customizable to complement local curriculums
- Co-teaching collaborative education partnership with Rosedale
- Fully integrated 21st century eLearning education technology from Rosedale for learning and evaluation



- Exam-based evaluation education model
- High cost of implementation and long accreditation period
- Limited scalability requiring access western teachers
- Emphasis on independent study, unable to meet diverse student learning needs
- Limited integrated eLearning education technology





