

SCHOOL PROFILE | SEPTEMBER 2022

Rosedale Global High School, formerly Rosedale Academy Ontario Private Secondary School (BSID: 668726)
Principal Fernando Oliveira, fernando.oliveira@rosedaleedu.com
Guidance Team Leslie Chan, Ha-My Nguyen, Jia Wang: guidance@rosedaleedu.com

Please note: Effective September 1, 2022, Rosedale Academy is now Rosedale Global High School. View our news release for more information and view our news story on our website. Our new high school name is a reflection of our diverse international community of more than 6,500 international students from 17+ countries enrolled in our transnational Ontario Secondary School Diploma qualification delivered in more than 95 international schools. Rosedale Global High School is trademarked and registered with the Ontario Ministry of Education. All future graduates from September 1, 2022 onward will receive an Ontario Secondary School Diploma as a student of Rosedale Global High School. All graduates prior to September 1, 2022 have received an Ontario Secondary School Diploma as a student of Rosedale Academy. Rosedale Global High School is owned and operated by Rosedale International Education Inc., Canada's largest transnational secondary education provider.

SCHOOL & COMMUNITY

Rosedale Global High School is an independent, Ontario-based Canadian private high school inspected by the Ontario Ministry of Education in Canada under Board School Identification (BSID) number 668726 and is authorized to grant the Ontario Secondary School Diploma (OSSD) to graduates of Rosedale Global High School. We employ Ontario Certified Teachers (OCT) from the Ontario College of Teachers to provide independent and centralized evaluation from Canada for our Ontario secondary school curriculum. In the 2022-2023 academic year, Rosedale Global High School provides learning to secondary education students in collaboration with 62 partners in 95 schools across 17 countries—and counting.

Alongside our partners, we advance the global education ecosystem to support students to develop the competencies and capacity they require to lead with empathy and cultural awareness, maintain diverse perspectives, and be responsive to the economic and societal challenges of a global society. Our vision is to create life-changing learning outcomes for students around the world through a transformative approach to learning. Together, we reshape the future of global education.

878

Number of 2022 graduates

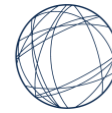
1,150

Number of expected 2023 graduates

638

Rosedale Global High School Partner School Teaching Faculty





**Our Mission:** Rosedale empowers our international partner schools through innovation in academics and technology to collaboratively deliver transformative education to more students around the world. Together, we reshape the future of global education.

**Our Vision:** Create life-changing learning outcomes through a transformative approach to learning.

**Educational Approach:** Rosedale Global High School is grounded in the curriculum Ontario expectations of the Ontario Ministry of Education's Ontario Secondary School Diploma (OSSD), and the curriculum is globally recognized as a leader in differentiated learning. Our curriculum is advanced by innovative education technology and Rosedale Global High School's Transformative Approach to Learning, which offers a systematic approach to differentiated education that uses research-based curriculum and comprehensive teaching resources to support instructional excellence and student achievement in five key areas: Transformative competency development; real-world application and innovation; global citizenship education; differentiated instruction and diverse evaluation; and the creation of a personalized learning path. Our approach is aligned with the Ontario Ministry of Education's Curriculum Expectations, [detailed here](#). This approach transforms our learners view of the world, allows them to become effective decision makers and take ownership of their learning goals.

**Delivery Model:** Through our digital learning platform, we provide forward-thinking quality course learning content, rigorous assessments, data-driven student learning analytics, and differentiated instructional resources for teachers to empower our partner schools to embrace their local expertise in teaching and learning in a classroom context. With our innovative model, we make modern global high school learning accessible to more students around the world and ensure students reach their full potential.

**Quality Assurance:** We provide comprehensive teacher training programs including general qualification, advanced qualification and annual professional development. All training is subject-specific, and practitioner-oriented with assessments and improvement feedback to ensure all Rosedale Global High School teachers are fully equipped with the strategies, tools and skills to implement the Transformative Approach to Learning and deliver superior learner experiences and learning outcomes.

**Centralized Evaluation:** Rosedale Global High School is the central evaluation provider. The medium of instruction is in English and student assessments are centrally evaluated by Rosedale Global High School's Ontario Certified Teachers in Canada. Upon successful completion of our program, students graduate with an Ontario Secondary School Diploma (OSSD) issued by the Ontario Ministry of Education.

**Academic Integrity Management:** Rosedale Global High School emphasizes academic rigor and integrity among all students, teachers and partner schools, and proactively manages academic integrity with a holistic approach including skill development, quality of evaluations, technology enablement, policies and procedures and case management, to educate, prevent and correct any challenges in academic integrity.

## GRADING SYSTEM

The Ontario Ministry of Education uses four levels of achievement, which are aligned to percentage marks as such:

Percent Grade Range	Achievement Level
80-100%	Level 4
70-79%	Level 3
60-69%	Level 2
50-59%	Level 1



## GRADUATION REQUIREMENTS

To graduate with an Ontario Secondary School Diploma, each student must fulfil 30 total credits (18 compulsory, 12 optional), 40 hours of community involvement activities and the provincial literacy requirement:

18 compulsory credits		
4	Credits in English (1 credit per grade)	1 credit in Group 1 <ul style="list-style-type: none"> <li>English or French as a second language</li> <li>Native language</li> <li>Classical or international language</li> <li>Social sciences and the humanities</li> <li>Canadian and world studies</li> <li>Guidance and career education</li> <li>Cooperative Education</li> </ul>
3	Credits in mathematics (1 credit in Grade 11 or Grade 12)	
2	Credits in science	
1	Credit in Canadian history	
1	Credit in Canadian geography	1 credit in Group 2 <ul style="list-style-type: none"> <li>Health and physical education</li> <li>The arts</li> <li>Business studies</li> <li>French as a second language</li> <li>Cooperative Education</li> </ul>
1	Credit in the arts	
1	Credit in health and physical education	
1	Credit in French as a second language	1 credit in Group 3 <ul style="list-style-type: none"> <li>Science (Grade 11 or 12)</li> <li>Technological Education</li> <li>French as a second language</li> <li>Computer studies</li> <li>Cooperative education</li> </ul>
0.5	Credit in career studies	
0.5	Credit in civics	

## PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

For students who are transferring from a school outside of Ontario, principals grant equivalency credits for placement purposes based on evaluation of the student's previous learning as directed by the Ontario Ministry of Education. Equivalency credits are granted to students who have appropriate transcripts and who have met similar curriculum expectations and standards of achievement as those who have taken the Ontario courses. More details can be found in this Ontario Ministry of Education document: [OSS, Policies and Program Requirements, 2016](#).

## GLOBAL RECOGNITION

Learn more about our feature in [Global Affairs Canada](#) and our achievement in [learning innovation](#) from The PIE.



Government  
of Canada

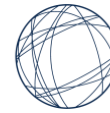
Gouvernement  
du Canada

We are the first private secondary education institution to be featured by Global Affairs Canada (Government of Canada) in 2019.

Secondary learning International Impact award highly commended

[pioneerawards.com](http://pioneerawards.com)

Awarded Highly Commended for the 2021 PIEoneer Awards, under the category "Secondary Learning Impact Award."



**CLASS OF 2022 UNIVERSITY ACCEPTANCE**

The Rosedale Academy Class of 2022 received letters of offer from 14 countries with an average of 3.6 university offers per student. In 2022, university offers by destination country include Canada (37%), UK (33%), Australia (22%), USA (5%) and a small percentage of additional countries. Learn more about student success, including 2022 acceptance outcomes, distribution of offers, scholarships and our 2022 graduation survey [by clicking here](#).

**100%**

Rosedale graduates accepted to Global Universities

**65%**

Students accepted by Global Top 100 Universities

**43%**

Students accepted by Global Top 50 Universities

**\$2,900,000**

CDN in scholarships were earned by our 2022 graduating class

**AUSTRALIA**

- Australian National University (3)
- University of Melbourne (105)
- University of Sydney (256)
- University of New South Wales (108)
- University of Queensland (111)
- Monash University (64)
- University of Western Australia (2)
- University of Adelaide (10)
- University of Technology Sydney (2)
- University of Wollongong
- Curtin University (2)
- Macquarie University
- RMIT University (12)
- Queensland University of Technology (2)
- Deakin University (6)
- Griffith University
- Royal Melbourne Institute of Technology
- University of Aberdeen

**CANADA**

- University of Toronto (143)
- McGill University (4)
- University of British Columbia (11)
- University of Alberta (30)
- McMaster University (174)
- University of Waterloo (54)
- Western University (111)
- University of Ottawa (144)
- University of Calgary (7)
- Queen's University (86)
- Dalhousie University (5)
- Simon Fraser University (31)
- University of Victoria (4)
- University of Saskatchewan (3)
- Concordia University
- York University (108)
- University of Guelph (6)
- University of Manitoba (5)
- Carleton University (87)
- University of Windsor (13)
- University of the Fraser Valley (4)
- The King's University
- MacEwan University
- Cape Breton University
- Laurentian University (6)
- Vancouver Film School
- Humber College
- Toronto Metropolitan University
- Formerly Ryerson University (31)
- Vancouver Island University (2)
- Wilfrid Laurier University (6)
- University of New Brunswick (4)
- Ontario Tech University (29)
- Brock University (7)
- Trent University (25)
- University of Winnipeg
- Sheridan College (3)
- OCAD University
- Mount Allison University (2)
- University of Newfoundland
- NSCAD University
- Lakeland University (13)
- University of Prince Edward Island
- Thompson Rivers University (4)
- International College of Manitoba (3)
- St. Francis Xavier's University
- Durham College (3)
- Fanshawe College (2)
- Langara College (2)
- Algoma University
- Centennial College
- Memorial University
- St. Lawrence College (2)
- Knox College

**CHINA**

- Tsinghua University
- The University of Hong Kong (4)
- Hong Kong Polytechnic University (3)
- Hong Kong Baptist University (6)
- Xiamen University
- University of Macau (2)
- Lingnan University (12)
- City University of Macau (3)
- University of Nottingham Ningbo China
- Beijing Institute of Technology
- Hong Kong Metropolitan University
- Formerly The Open University of Hong Kong (8)
- Education University of Hong Kong
- Macau University of Science and Technology (2)

**UK**

- Imperial College London (2)
- University College London (13)
- University of Edinburgh (27)
- University of Manchester (99)
- King's College London, University of London (82)
- London School of Economics & Political Science
- University of Warwick (31)
- University of Bristol (172)
- University of Glasgow (18)
- University of Southampton (92)
- Durham University (56)
- University of Birmingham (59)
- University of Leeds (87)
- University of Sheffield (84)
- University of Nottingham (8)
- Queen Mary University of London (5)
- Lancaster University (15)
- Newcastle University (12)
- University of Exeter (5)
- Cardiff University (9)
- University of East Anglia (3)
- University of York (16)
- University of Reading (4)
- University of Essex
- Manchester Metropolitan University
- University of the West of England, Bristol
- University of Bradford (2)
- University of St Andrews
- Loughborough University (9)
- Swansea University (3)
- University of Portsmouth (2)
- University of Huddersfield
- University of Bournemouth
- Staffordshire University
- Brunel University London
- University of Leicester (6)
- University of the Arts London (2)
- Coventry University (7)
- University of Lethbridge (2)
- University of Surrey (10)
- Aston University, Birmingham (8)
- Sheffield Hallam University
- University of Bolton (2)
- University of Liverpool (19)
- Nottingham Trent University
- Leeds Trinity University
- Anglia Ruskin University (2)
- Liverpool John Moores University (2)
- London Metropolitan University
- Royal Holloway, University of London (3)
- Heriot-Watt University (2)
- University of Westminster (3)
- University of Winchester
- Regent's University London
- University of Stirling
- Queen's University Belfast
- University of Sussex (2)
- University of Derby
- De Montfort University
- University of Salford (2)
- University for the Creative Arts
- Kingston University London (2)
- University of Greenwich (3)
- York St John University
- Teeside University, Middlesbrough
- University of Hertfordshire
- Buckinghamshire New University
- Goldsmiths, University of London
- City, University of London (2)
- St George's, University of London
- University of Lincoln

**USA**

- Massachusetts Institute of Technology
- Columbia University
- Cornell University
- University of California (2)
- New York University (2)
- University of Wisconsin-Madison (2)
- University of Illinois (3)
- University of Washington (3)
- Pennsylvania State University (3)
- University of Southern California
- The Ohio State University (5)
- Illinois Institute of Technology
- Savannah College of Arts and Design
- Oakland University
- Case Western Reserve University
- Indiana University Bloomington
- Syracuse University (3)
- Northeastern University
- Florida Institute of Technology
- University of Arizona
- Michigan State University

- Emerson College
- Gonzaga University
- Arizona State University (2)
- Auburn University
- University of Connecticut (2)
- Miami University
- University of Delaware
- North Carolina State University
- Penn State University Park
- University of Massachusetts
- Santa Monica College
- University of North Texas
- Binghamton University
- University of Pittsburgh
- Clark Atlanta University
- University of Oklahoma
- University of Iowa
- University of South Carolina
- Occidental College

**SINGAPORE**

- National University of Singapore (5)
- Nanyang Technological University (2)
- Singapore Institute of Management (2)
- Curtin Singapore (4)
- James Cook University Singapore

**NEW ZEALAND**

- University of Auckland (25)
- University of Otago (2)
- Victoria University of Wellington
- University of Waikato
- Auckland University of Technology

**NETHERLANDS**

- University of Amsterdam (3)
- Utrecht University
- Wageningen University & Research
- University of Groningen
- Erasmus Universiteit Rotterdam (2)
- FonS University of Applied Science

**ADDITIONAL COUNTRIES**

- DENMARK: University of Southern Denmark
- FRANCE: Ecole de Management de Normandie
- IRELAND: University College Dublin, National University of Ireland Galway, University of Limerick, Atlantic Technological University
- HUNGARY: University of Debrecen (4)
- GERMANY: Goethe University
- POLAND: Poznan Medical Science University, Medical University of Lodz, Wroclaw Medical University (2)
- JAPAN: Kyoto University of Advanced Science, Tokyo International Academy Shinjy Campus, Waseda University (2)
- MALAYSIA: University of Southampton Malaysia (2)
- SOUTH KOREA: Korea University
- SRI LANKA: Sri Lanka Institute of Information Technology
- SWITZERLAND: Lausanne School of Hotel Management

—Rosedale Global High School, School Profile, September 2022—